



Ancient Rome WebQuest



Ancient Rome was a civilization that achieved great things. The people had a unique way of life and strengthened themselves to become an empire. Take a trip back to the ancient world where all roads lead to Rome! During this virtual assignment, you'll need to log notes about your learning. Let's begin the step by step process:

1. Save this document and your progress as you go along. You may type right into the gray text boxes starting at the arrows (>>). Your teacher may ask you to print out this page so you can show what you learned.
2. Begin your tour of ancient Rome by reading about the legend that began it all:
[Romulus and Remus.](#)

Summarize the story of Romulus and Remus in about 5 sentences:

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3. Famous or infamous, the Roman leaders made their mark! Read about some of the more [well-known Romans.](#)

Which Roman was known for his conquest of Gaul, has the month of July named in his honor, and fell in love with the Egyptian Queen Cleopatra?

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Which Roman created a unified code of laws that are used as a basis for laws around the world?

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Which Roman set up an imperial fund which should look after the poor, especially the children?

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Which Roman was the first emperor and was originally named Octavius?

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Which Roman was the first Christian Emperor who moved the capital of the empire from Rome to a town called Byzantium, which he renamed after himself – Constantinople?

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Which Roman was in power during the “Great Fire of Rome” and was also suspected of starting it?

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Which famous Roman reorganized the army of Rome and made it a very effective fighting force?

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4. Daily life in Ancient Rome was full of activity! Read about the [day to day activities of the Romans](#).

What jobs did Ancient Roman people have?

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5. Women have fought for equal rights throughout history. The same is true for the women of Ancient Rome. [Read to find out more](#).

What were the three classes that women fell into?

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After Rome became an empire, women had some rights. What were they?

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6. The Pantheon is an important building in Italy. It was built by the Ancient Romans and is still in use today!! [Take a look at these pictures and read more about the Roman Pantheon](#).

What was the Pantheon originally built for?

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How is the Pantheon used today?

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7. Now let's visit the Roman Colosseum. Watch these two videos to learn about this amazing stadium of Ancient Rome. [Video 1](#) [Video 2](#)

What are some unique structural features of the Colosseum?

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How did Romans use the Colosseum?

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8. Would you want to be a gladiator? Find out. Read through this [virtual book](#) about gladiators. (Click the "next" and "previous" buttons to navigate.) You can hover over the pictures to see speech bubbles from the characters.

Label each statement as TRUE or FALSE:

- >> ____ Slaves are sent to *ludus gladiatorius* – a school where slaves, criminals and other wretches are trained to fight as gladiators
- >> ____ A gladiator has no chance of survival and cannot appeal to the emperor for mercy.
- >> ____ Some slaves are sold and bought by wealthy Romans to be trained as gladiators.
- >> ____ Some gladiators used a bow and arrow as their weapon of choice.
- >> ____ Slaves are trained to fight as one particular type of gladiator.

9. If you think gladiators were brutal, you're right! But they weren't the only ones! Some of the Roman leaders, such as Nero, were equally ruthless. It is said that he set Rome on fire and played a fiddle while the city burned! But did that really happen? [Watch this video to find out!](#)

What is your opinion of Nero? Good guy or bad guy? Explain why using details.

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10. The people of Rome wanted a fair government and fair laws. Read about [The Twelve Tables](#).

Do you think the laws of the Twelve Tables were fair? Support your answer.

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11. The letters [SPQR](#) are written all over the place in Ancient Rome. Find out more about this significant acronym.

What does SPQR stand for and why was it written everywhere?

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12. In Ancient Rome, you may have been a [Plebeian or a Patrician](#). Find out more before you decide which one you would have liked to have been.

Which would you want to be: a Plebeian or a Patrician? Tell Why.

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What was "The Conflict of the Orders"?

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13. Ancient Romans were great builders and engineers. One of the most impressive things they built was the aqueducts. Watch this [video](#) to see how they did it.

What did the aqueducts allow Rome to do?

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14. The Roman Military was divided into two main groups: [The Legions and the Auxiliaries](#). (Scroll down when the link opens.) Summarize these two main branches of the Roman army in the chart below:

Legions	Auxiliaries
>>	>>

15. The Romans had a strong belief in their gods. Some of the gods were "borrowed" from other religions. Take a look at these websites to complete the scavenger hunt by writing the missing names or descriptions.





[Link 1](#)

[Link 2](#)

[Link 3](#)

Names of the Gods	Description of the Roman Gods
>>	King of the Gods
Neptune	>>
>>	Brother of Jupiter and the lord of the underworld
>>	Goddess of wisdom
>>	God of music, poetry, and archery. He was also the god of the sun.
Vulcan	>>
Mars	>>

16. The Ancient Romans left many artifacts that we can learn from today. Take a look at the pictures of artifacts below. First, fill in the "Prediction" column to tell what you think the artifact is. Then use this [webpage](#) to research more about them and see if you were correct. Finally, write a short description of each artifact in the chart.

Picture of Artifact	Prediction	Description of Artifact
	>>	>>
	>>	>>
	>>	>>
	>>	>>

17. Take a look at these [pictures of Roman temples](#). Do you notice anything?

What architectural feature do these temples have in common?

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18. The Roman Empire grew and controlled a lot of land...maybe too much land for its own good. Take a look at [this map](#) that shows the expanse of the empire.

Which body of water does almost all of the Empire of Rome surround?

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19. The Roman Empire didn't last forever. Read about the "[Fall of Rome](#)."

List some factors that contributed to the Fall of Rome!

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20. Do you have a good memory? [Try this review game](#).

What was your score?

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Finished early? Try these fun activities:

[Roman Crossword Puzzle](#)

[Roman Word Search](#)

[Roman Jigsaw Puzzle](#)

Extra Web Resources for Teachers:

In designing this WebQuest, I came across some great supplements you might want to check out. These are not my websites, but they are available on the web:

<http://www.historyforkids.net/roman-worksheets.html>

http://www.schoolsliaison.org.uk/kids/access/rome/print_rome.htm

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Now, hop to it!